



SCHOOL REPORT CARD 2008

Arizona Department of Education

Tom Horne Superintendent of Public Instruction
Research and Evaluation Section
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Principal Shona Miranda
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Entity ID 85835
CTDS 070211265
Grades Served 9 - 12
Students Enrolled 1730
Type of School In A Unified School District

Office Hours 6:45 AM to 3:15 PM
Number of Instruction days Not Avail
School Year Start and End Not Avail

Raymond S. Kellis

Peoria Unified School District

8990 W. Orangewood Avenue
Glendale, AZ 85305
(623) 412-5425 office
(623) 412-5447 fax
rskhigh.peoriaud.k12.az.us

School Mission and Goals

The mission of Raymond S. Kellis High School is to foster personal and academic excellence, to promote responsible citizenship, and to celebrate diversity. The goals of Raymond S. Kellis High School include: to increase academic achievement for all students by continuing to implement a rigorous and relevant curriculum, to use a variety of data to improve instructional practices, to implement comprehensive professional development for teachers, and to provide a safe and orderly campus that build

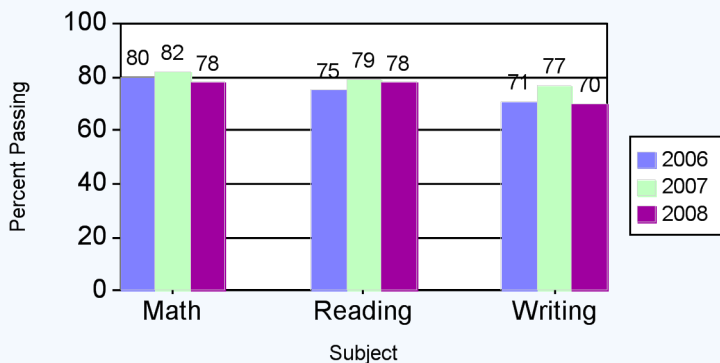
AZ LEARNS Profile For The School Highly Performing

The Federal School Improvement Status N/A

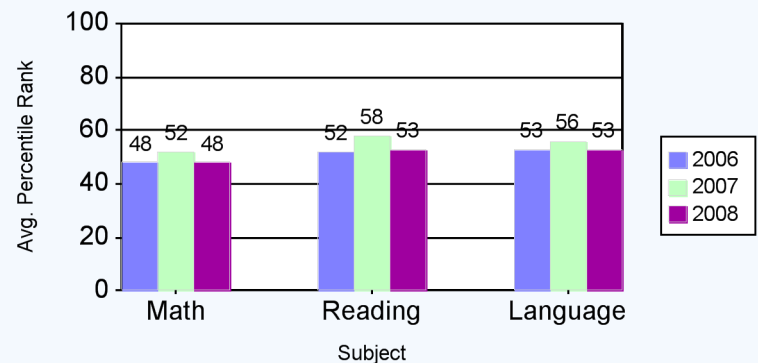
The AYP Status For This School Not Met

Test Results for Spring 2007

Arizona's Instrument to Measure Standards (AIMS)



AIMS DPA/TerraNova



Measure of Academic Progress (MAP)

Not Avail

Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners 54

Percent Reclassified as Proficient 20%

School Performance Measures

Attendance Rate 98%

Promotion Rate 97%

Dropout Rate 1%

Four-Year Graduation Rate* Not Avail

Five-Year Graduation Rate* 100%

* - Graduation Rate does not apply to K-8 Schools
NA - Not Applicable

On Campus Incidents 6

Raymond S. Kellis High School is committed to providing a safe and orderly campus. The number of security staff on our campus is maintained to provide consistent supervision. Administrators, faculty and staff are highly visible throughout the day, especially during passing periods and lunch.

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